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| **Katie Douglas** | **Library Media** | **Grade Level:** 2nd grade |
| **Unit Plan:** Introduction to the Media Center | **Time Frame:** 5 days |
| **School Library Media Objectives:**2a2a. Identify, review, and follow the district’s Acceptable Use Policy and school-based computer use rules.2b1a. Identify the sections of the media center and the attributes of the sources located within each section.2b1b.With guidance, use the media center’s catalog to locate the sources to meet the information need.6a1a. With guidance, read, listen to, view, and discuss literature that reflects personal interests, provides imagined experiences, and validates individual concerns and real experiences. 6a2a. Follow circulation procedures and policies in the library media center and other libraries.6a2b. Locate and select literature and/or multimedia in a variety of genre. |
| **Overall Goal:**For students to become acquainted with the library procedures. |
| Materials/Resources:Genre Graph“Where going on a Bear Hunt”, by Pat Miller  “What happened to Marion’s Book”, by Brook BergLCD projector and laptopTaking Care of Library Books sheetLibrary BrochureFiction vs. Non-fiction PowerPointFiction vs. Non-fiction SheetGoal SheetAcceptable Use Policy |
| Teaching Strategies:Day 1:☑ Give students their folders and have them write their names on it. Explain that this will be there library folder and it will be used all year long for research projects. It will stay in the library.☑ Set goals for the amount of books that they plan on reading this year and tape them in their folders.☑ Have students look at the graph and discuss what it means and how the graph works.☑ Give each student a post it note with their name on it. Have them place the post it note on their favorite type of book.☑ Read and discuss the Library Brochure. Remind students that they need to return all books.Day 2: ☑ Discuss Acceptable Use Policy for Computers and rules. This will be strictly enforced. ☑ Have students log in and change password. This should be there first and last name.Day 3:☑ Read “What happened to Marion’s Book”, by Brook Berg☑ Discuss rules of the library and have student’s complete Taking Care of Library Books sheet.Day 4:☑ Share with students “Learn the Library” PowerPoint.☑ Discuss the different section and the different cues to help them find books. ☑ Allow students to check out books.☑ Have students play “Who wants to be a Millionaire” for the Library Procedures. Day 5:☑ Have students stand up and show a book and have them move to the right of the room if it is non-fiction and move to the left of the room if it is fiction. (assess prior knowledge)☑ Discuss and share the “Fiction vs. Non-fiction” Slide Share. ☑ Now show the same books and have students move right for non-fiction and left for fiction. ☑ Have students complete a fiction vs. non-fiction worksheet to see if they have mastered the skill.☑ If time allows have students practice logging in. |