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| **Katie Douglas** | **Library Media** | **Grade Level:** 1st grade |
| **Unit Plan:** Introduction to the Media Center | | **Time Frame:** 5 days |
| School Library Media Objectives:  2b1a. With guidance, identify the sections of the media center and the attributes of the sources located within each section.  6a1a. With guidance, read, listen to, view, and discuss literature that reflects personal interests, provides imagined experiences, and validates individual concerns and real experiences.  6a2a. Follow circulation procedures and policies in the library media center. | | |
| **Overall Goal:**  For students to become acquainted with the library procedures. | | |
| **Materials/Resources:**  Genre Graph  Post-it Notes  “Where going on a Bear Hunt”, by Pat Miller  “What happened to Marion’s Book”, by Brook Berg  LCD projector and laptop  Taking Care of Library Books sheet  Library Brochure  Parts of a Book PowerPoint  Goal Sheet | | |
| Teaching Strategies:  Day 1:  ☑ Set goals for the amount of books that they plan on reading this year and tape them in their folders.  ☑ Have students look at the graph and discuss what it means and how the graph works.  ☑ Give each student a post it note with their name on it. Have them place the post it note on their favorite type of book.  ☑ Read and discuss the Library Brochure. Remind students that they need to return all books.  Day 2:  ☑ Read “What happened to Marion’s Book”, by Brook Berg  ☑ Discuss rules of the library and have student’s complete Taking Care of Library Books sheet.  Day 3:  ☑ Read to students “We’re going on a Book Hunt”, by Pat Miller.  ☑ Review the different rules that they should follow.  ☑ Allow students to check out books.  Day 4:  ☑ Discuss Acceptable Use Policy for Computers and rules. This will be strictly enforced.  ☑ Have students log in and change password. This should be there first and last name.  Day 5:  ☑ Allow students to check out books.  ☑ Practice logging in. | | |