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| **Katie Douglas** | **Library Media** | **Grade Level:** Kindergarten |
| **Unit Plan:** Introduction to the Media Center | | **Time Frame:** 5 days |
| **School Library Media Objectives:**  2b1a. With guidance, identify the sections of the media center and the attributes of the sources located within each section.  6a1a. With guidance, read, listen to, view, and discuss literature that reflects personal interests, provides imagined experiences, and validates individual concerns and real experiences.  6a2a. Follow circulation procedures and policies in the library media center. | | |
| **Overall Goal:**  For students to become acquainted with the library procedures. | | |
| **Materials/Resources:**  Genre Graph  Post-it Notes  “Clifford’s First day of School”  “Where going on a Bear Hunt”, by Pat Miller  “What happened to Marion’s Book”, by Brook Berg  “Froggy goes to School”  LCD projector and laptop  Taking Care of Library Books sheet  Library Brochure | | |
| Teaching Strategies:  Day 1:  ☑ Introduce students to the library.  ☑ Read “Clifford’s First Day of School”  ☑ Have students look at the graph and discuss what it means and how the graph works.  ☑ Give each student a post it note with their name on it. Have them place the post it note on their favorite type of book.  Day 2:  ☑ Discuss rules of the library and have student’s complete Taking Care of Library Books sheet.  Day 3:  ☑ Read “What happened to Marion’s Book”, by Brook Berg  ☑ Allow students to check out books.  Day 4:  ☑ Read to students “We’re going on a Book Hunt”, by Pat Miller.  ☑ Review the different rules that they should follow.  ☑ Allow students to check out books.  Day 5:  ☑ Read “Froggy Goes to School”  ☑ Discuss what their favorite part of school was this week.  ☑ Allow students to check out books. | | |